

Table 3C.1 Reliance of 2,4-D Use on Corn: Total Nebraska Acres Planted (9,800,000)
(see notes at end of table)

Year	Percent Acres Treated	Rate of Application (lbs/acre)	Number of Applications	Rate per Crop Year (lbs/acre)	Pounds Applied
2016	14.0	0.494	1.0	0.494	678,356
2015	14.0	0.494	1.0	0.494	650,668
2014	14.0	0.494	1.0	0.494	643,746
2013	13.3	0.459	1.0	0.465	612,547
2012	12.5	0.429	1.0	0.442	552,150
2011	11.8	0.405	1.0	0.426	493,337
2010	11.0	0.387	1.1	0.420	422,913
2009	10.2	0.434	1.1	0.461	430,142
2008	9.4	0.482	1.0	0.502	415,131
2007	8.6	0.530	1.0	0.543	439,168
2006	7.8	0.578	1.0	0.584	369,101
2005	7.0	0.625	1.0	0.625	371,790
2004	7.0	0.098	0.5	0.254	146,561
2003	7.0	0.390	1.0	0.390	221,130
2002	4.0	0.510	1.0	0.510	171,360
2001	6.0	0.340	1.0	0.340	165,240
2000	4.0	0.420	1.0	0.430	146,200
1999	6.0	0.280	1.0	0.280	144,480
1998	10.0	0.510	1.2	0.640	563,200
1997	9.0	0.510	1.0	0.520	416,520
1996	10.0	0.320	1.0	0.340	289,000
1995	13.0	0.540	1.0	0.570	592,800
1994	10.0	0.420	1.1	0.450	387,000
1993	10.0	0.450	1.0	0.450	360,000
1992	10.0	0.390	1.0	0.390	323,700
1991	8.0	0.550	1.1	0.620	406,720
1990	12.0	0.410	1.0	0.410	378,840

Notes:

1. 2,4-D is sold in more than one chemical form, and surveyed separately by the USDA's National Agricultural Statistics Service (NASS). Data on percent acres treated, number of acres treated, and pounds applied are the sum across all forms of the chemical. Rates of application and number of applications are averages across each form of the pesticide, weighted by shares of total acres treated.

2. For years not surveyed by NASS, values are interpolated between the nearest two years with reported values. Values between the last survey and 2016 are extrapolated assuming no change in rate of application, number of applications, or percent acres treated.

3. Each year when NASS surveys a crop, the agency strives to include 85% to 90% of acres planted. NASS surveyed acres at the national level are lower than total acres planted. For this table, NASS surveyed acres were 9,800,000.